Educational Plan Assignment. Due Monday October 17.

The purpose of this assignment is to clarify the steps required for you to complete either an atmospheric science major or minor. This requires you to do some planning. No one is expecting you to follow this plan exactly, but it is important to go through the steps of making a plan. For ATMOS minors, apply this to your own major as best as possible.

1. **Download and print out your DARS report (in the printer friendly format).** See the [blank one](http://) on the class web page for reference.
2. We’re in the process of testing out the Graduation Planning System, which is available just below where you print out your DARS. Go into that system and you should see the “roadmap” is for ATMOS students who start in either an odd or even year.
   a. I’m not sure how functional this system is, but give it a try. Look for the ATMOS plan under Science, under Mines.
   b. If it works, great. You’ll have everything you need for the remaining parts of the assignment. Print out your roadmap if you can complete it within the Graduation Planning System.
   c. In case the GPS system has some bugs, we’re going to double up a bit too and complete this assignment on paper as well.
   d. **Print out the roadmap either from the link or from within the Graduation Planning System (tell me which source) for reference.**
3. Become familiar with the general education requirements available here: [http://www.ugs.utah.edu/?pageId=2263](http://www.ugs.utah.edu/?pageId=2263).
   a. Fill in courses that you have already completed or are in the process of taking this semester that meet general education requirements using the worksheet available via the link or from the class web page.
   b. Fill in as best as possible what courses you might take in future semesters to meet those requirements.
   c. **Turn in a copy of your general education worksheet**
4. Use the [odd year start roadmap](http://) to fill in the Educational Plan Worksheet. Both are available on the class website. You can refer to the slightly out of date curriculum reference document too.
   a. **Turn in a copy of your educational plan worksheet.**
5. While for most of you the synthesizing capstone experience is 1-2 years away, it is important to be thinking about it. Refer to the capstone information, and fill out Part 1. **Turn in a copy of Part 1.** You don’t need to actually involve a faculty member but come up with a title, an abstract, and a short work plan.
6. **Make an appointment via email and meet with me BEFORE October 7.** You should have the information from parts 1-5 completed in draft form before meeting with me. Failure to meet with me will constitute a failure for this assignment. Don’t wait until the last minute and expect me to be available.
7. **Turn in all the worksheets and other required information to me by 5 PM October 17.**